

ENGLISH PLE 2021 EXTRACT

PUPIL'S COMPLETE INDEX NUMBER				
Province/city	District	Sector	School	Pupil
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PUPIL'S FULL NAME				
Surname	: _____			
Other names:	_____			

SECTION A: COMPOSITION WRITING.

Choose one topic and write a composition of about 100 words.

- 1) Write a letter to a friend in another country describing your family members.
- 2) Write a description of a friend you like most in your class and reasons why you like that person.
- 3) Write a story with the title "My best holiday".

SECTION D: GRAMMAR (30 marks)

Part one: Choose the best answer from the choices using letters A, B and C to complete the sentences below:

- 1) The boy his head on the door last night while playing.
A) hit B) hits C) hitte
- 2) Keza her foot when she knocked a stone.
A) hurted B) hurts C) hurt
- 3) The window by the students who were playing football.
A) broke B) braked C) was broken
- 4) I am tired singing the same song every day.
A) to B) by C) of
- 5) you lift this bag with one hand?
A) Should B) Can C) Might.
- 6) There will be a match..... our school and another neighbouring one.
A) among B) together C) between
- 7) pupil and old man were walking when a motorcycle almost knocked them.
A) The/an B) A/an C) A/ the
- 8) If you..... you will pass this exam excellently.
A) work hard B) do C) don't do
- 9) Ngoga has a sister..... plays football better than all boys in our school.
A) which B) what C) who
- 10) Ms. Rose is teacher of English in our school.
A) the best B) better C) goodest

Part two: Fill in the blank spaces with the correct pronoun.

1. Peter and I are brothers. share a bedroom.
2. Sugira isn't well. Dad is taking..... to see a doctor.
3. My brother is a teacher. teaches English.
4. All his students like very much.
5. Children are making too much noise!

Part three: Write a, an or the in the blanks to complete the sentences.

- 1) There is rainbow in sky.
- 2) Who is man outside..... gate?
- 3) doctor gave Jane..... injection.
- 4) Paul opened..... door to let..... dog in.
- 5) Mark is only child in family.

Part four: Fill in the blanks with the correct prepositions from the box.

near, by, on, at, between, in, around, into, up, behind.

- 1) The bus arrived..... exactly 8:30 A.M.in the morning to take me to school.
- 2) The children are swimming.....the pool with their trainer.
- 3) There's a picture of our class party.....the wall.
- 4) There is a fence the house where my friend Teta lives.
- 5) My mother is sitting.....the fire telling us stories about the past.
- 6) The pupil was hiding the chair w-hen they were playing hide and seek.
- 7) The monkey climbed the mango tree and ate our mangoes.
- 8) We divided the maize the two of us and got the same size.
- 9) I Jumped the river when my friends were chasing me.
- 10) Don't go the edge of the building. You will fall down.

SECTION C: VOCABULARY.

Part one: Write the noun that is spelled correctly in each row.

1. Mouses Wolves womens
2. bluffs wives zooes
3. radioes deers chooses
4. geese studioes lifes
5. childrens oxen mans

Part two: Underline the adjective in each of the sentences below. (6 marks)

- 1) Miss Munyana's gentle smile reminded Ndoli of his mother.
- 2) This is the red book Miss Muhoza wants us to read.
- 3) Books of interesting stories are in the shelves in the library.
- 4) I want to take big books out of the library because they take a lot of space.
- 5) True friends are those who don't leave you when you have problems.
- 6) Umutoni and her friend enjoy going to foreign lands for relaxing.

Part three: Write the plural form of each singular noun below. (9 marks)

- 1) half. 2) Wolf..... 3) Loaf.....
- 4) Dwarf..... 5) Life 6) wife.....
- 7) puff 8) Knife. 9) Chief.....

SECTION D: COMPREHENSION (30 marks)

Read the passage below and answer the questions that follow.

Before people started writing, they told stories orally. Many good stories were not recorded. They finally disappeared. Others were changed and are not original anymore. These kinds of stories told by word of mouth are called Oral traditional stories.

Since writing started, books have played an important part in people's life. In books we learn about cultures of other people, we interact with characters and compare ourselves with them. We also learn vocabulary and get **entertained**. The writing of stories came to solve the problems of oral stories

Today, children in Rwanda are becoming more interested in reading books. This is because many people are writing very nice stories. Parents have also known the importance of reading. Also, many non-government organisations are encouraging people to write children stories.

Many stories in children books are about animals. These are called fables. Animal stories helped children to learn moral lessons from them in a funny way. Many Rwandan children animal stories talk about how animals live together. They also talk about behaviours of those animals with each other. In those stories, animals can talk, support each other and do kind acts to others. Sometimes, animals challenge each other and finally learn a lesson. Common stories are the Hare stones.

Children also love stories called fairy tales. These stories entertain children. Children are very happy to read about people flying from heaven to the earth, insects being used for transport, birds attending parties in heaven etc. These kinds of stories present a world where everything is possible and life is very interesting, scaring and peaceful.

Generally, stories are important for children. They help children to know about the past. Children learn moral lessons and also get entertained. Parents should encourage their children to read and support them by buying books for them.

Questions.

Part one: Answer True or False.

- 1) Long ago people did not know how to read and write.
- 2) Children don't love stories.
- 3) Many stories from the past are still original.
- 4) Stories about animals talk about how animals live.
- 5) In fairy tales, people can fly.
- 6) Stories don't add any value to children.

Part two: Answer these questions in full sentences.

1) What is the problem of not writing or recording stories?

2) What is the importance of reading books?

3) Why are children in Rwanda becoming more interested in reading books? Give two reasons.

4) What are fables?

5) What do stories about animals tell us about them?

Give two points.

6) What is a fairy tale?

7) Why do children love fairy tales? Give two reasons.

8) According to you, which stories are better?

Fables or fairy tales? Why?
