

ENGLISH

PE

19/07/2023 09:00AM –11:00 AM



Pupil's complete index number

Province /City	District	Sector	School	Level	Pupil	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Pupil's names

Surname:

Other names:

NB: PUPIL'S INDEX NUMBER AND NAMES
MUST BE WRITTEN AS THEY APPEAR ON THE
REGISTRATION FORM

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2022/2023

ENGLISH

DURATION: Two hours

Marks: / 100

INSTRUCTIONS:

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of **three** sections: **A**, **B** and **C**.

SECTION A: Comprehension and Vocabulary

(40 marks)

SECTION B: Language use

(45 marks)

SECTION C: Composition

(15 marks)

- 3) All questions are compulsory.
- 4) Read each question carefully before answering it.
- 5) Answer the questions in the space provided in this question paper.
- 6) Use only **a blue** or **black** pen.

SECTION A: COMPREHENSION AND VOCABULARY

(40 marks)

Read the passage below and answer the questions that follow.

“Our dear headmaster, teachers and fellow pupils, good afternoon. My name is Alice Mutoni, the new head prefect of this School. First, I would like to thank you for trusting me with this position. Thank you for electing me. I promise to do my best to serve you.

Secondly, I want to welcome you all to the new year and new term. I want to encourage you, my fellow pupils, to work hard. Hard work pays. Most importantly, P6 candidates, remember you’re the light of this school. Your good performance on the national examinations will be our pride.

Thirdly, I would like to encourage all pupils, to be disciplined. We must present a good image of our school. I think everyone is proud of this school. Therefore, as the head prefect, I encourage you to become responsible citizens of our country, Rwanda.

Our school has various computer rooms, science labs and a library. I remind you to take care and full responsibility for these facilities. I would like to end my speech here. Thank you for listening. May God protect us. Good day.

PART I: Reading comprehension questions (15 marks)

1) Answer the following questions in complete sentences

a) Suggest a suitable title for the speech. **(1 mark)**

.....
.....

b) What does the speaker say in paragraph one? Start: “In paragraph one...” **(2 marks)**

.....
.....

c) What does the speaker say in paragraph two? **(2 marks)**

.....

.....
d) Why does the speaker thank the audience? Start; “The reason why...” **(1 mark)**

.....
.....

e) Why do you think the P6 candidates need to work harder? **(2 marks)**

.....
.....

f) Is Mutoni’s speech educative? Why? **(2 marks)**

.....
.....

g) What do you understand by the sentence “Hard work pays?” **(2 marks)**

.....
.....

2) In no more than 3 sentences, summarize the above passage. (3 marks)

.....
.....
.....

PART II: Vocabulary (25 marks)

3) Make correct sentences using each of the following words from the text. (5 marks)

a) Proud:

.....
.....

b) pride:

.....
.....

c) trusting:

.....
.....

d) various:

.....
.....

e) encourage:

.....

6) Read the following weather forecast as heard on Rwanda Television. Complete the forecast by picking the correct words from the box to fill the gaps. (6 marks)

fall	sunny	viewers	presenter	forecast	cold
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Good evening **(a)** ----- . Welcome to the weather forecast. I am your **(b)** -----
 -----Jane Mutoni. The **(c)** ----- for tomorrow is as follows. Kigali city is expected to be hot with average temperatures of about 22°C. Musanze will be partly cloudy and temperatures there are expected to **(d)** ----- to 16°C. Huye will experience thunderstorms in the afternoon. Anyone planning to visit Huye should be prepared for a **(e)** ----- welcome.

In Muhanga, it will be cloudy during the morning hours with a little rainfall expected in the afternoon. The rest of the country will be **(f)** ----- throughout the day. The highest temperatures are expected to be recorded in Nyagatare. Well, thank you viewers for staying with us. Once again, my name is Jane Mutoni. Catch you again tomorrow at the same time. Good evening to you all.

5) Rewrite the sentences giving one word for the group of words in bold. (7 marks)

a) The **man who collects bus fare** is rude today.

b) We shall visit the **place where aeroplanes land and take off**.

c) **The person who flies an aeroplane** should always be careful.

d) **People who are travelling in a bus** should always take care of their luggage.

e) **People who walk along the road** must be careful.

.....

f) **The place where two roads meet** is always busy.

.....

g) The government will help the **people who can't read and write**.

.....

6) Complete the following sentences using words in the box. (7 marks)

janitor	architect	librarian	cobbler
receptionist	hairstylist	lawyer	

a) A works at the front desk of a building and welcomes visitors and answers the phone.

b) A keeps an office, school or hotel clean and tidy.

c) An designs and builds large buildings or bridges.

d) Someone who cuts and styles your hair to make it look good is called a

e) A..... repairs shoes

f) A..... is always found in a house where people go for reading and borrowing books.

g) A person who works in a court and can help people on trial is called a

SECTION B: LANGUAGE USE (45 marks)

7) Rearrange the following jumbled sentences to make a good story:

(5 marks)

- a) We were taken to a five-star hotel.
- b) Apart from being the best, it is very expensive.
- c) Last holiday, we travelled to Dubai.
- d) Each night was five hundred dirhams
- e) When we reached there,
- f) Our company leader paid the money for the four days.

- g) Where we could spend four nights.
- h) Which is one of the best hotels in Dubai.
- i) And we enjoyed ourselves until the day we returned.
- j) We looked for a hotel.

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8) Use these words correctly: *sometimes, last week, now, next month*, to fill the gap in each sentence. (4 marks)

- a) Shewalks to school.
- b) They will sit for exams
- c) Can't we be revising our notes?
- d) We ended the unit

9) Complete the following sentences correctly using suitable terms. (8 marks)

- a) The parents of my parents are my
- b) My mother's legal husband is my
- c) The sister of my father is my
- d) The brother of my mother is my
- e) The daughter of my aunt is my
- f) The son of my brother is
- g) The daughter of my son
- h) The father of my husband is.....

10) Fill in the blank spaces with the right prepositions.

(6 marks)

- a) They were in Kigali..... ten o'clock.
- b) It has been raining three hours.
- c) The other doctor died cancer.
- d) This school opened 1980.
- e) He is interested reading novels.
- f) I prefer peas beans.

11) Rewrite the following sentences giving one word for the group of words in bold.

(4 marks)

- a) Kanyana held a glass **without any care** and broke it.

.....
.....

- b) He killed the wild cat **without any mercy**.

.....
.....

- c) My uncle owns **a place where vehicles are repaired**.

.....
.....

- d) That hospital has **a vehicle which takes sick people for emergency**.

.....
.....

12) Rewrite each of the following sentences as instructed in the brackets.

(10 marks)

- a) My stick is long. Her stick is longer. (*Join the sentences using ...**than**...*)

.....
.....

- b) River Nyabarongo is wide. River Akagera is also wide. (*Join the sentences using ...**as...as**...*)

.....
.....

- c) How long is this river? (*Begin with: **What**.....?*)

- d) The mountain is very steep. We can't climb it. (*Join the two sentences using
**so**.....**that***)

- e) Most tourists like visiting Rwanda. It is beautiful and clean. (*Join the
 sentences using**because**.....*)

- f) I would see gorillas. I went to Volcano national park (*Join the sentences
 using**if**.....*)

- g) I like chicken more than beef. (*Join the sentences using
**prefer**.....*)

- h) Keza will not sell her mats. Beza will not sell her mats. (*Join the sentences
 using: **Neither**.....**nor**.....*)

- i) Allen is very old. She can go to the market alone. (*Join the sentences using
**enough to**.....*)

- j) Potters are making nice pots. (*Join the sentences beginning: **Nice pots**
*)

13) Rewrite the sentences giving the opposite form of the words in bold.

(4 marks)

a) Dinosaurs had **sharp** teeth.

.....

b) Some dinosaurs looked similar to **modern** birds.

.....

c) Our cat is very **old**.

.....

d) A lion hunts during **the night**.

.....

14) Complete the following sentences with the correct words from the brackets.

(4 marks)

a) The pupils told..... teacher to mark them. (**their, there**)

b) We went toon Sunday. (**pray, prey**)

c) We spent an..... outside the class. (**our, hour**)

d) Give me a..... of chalk. (**peace, piece**)

