

# MARKING GUIDE OF P6 ENGLISH NATIONAL EXAMINATION 2022-2023

## SECTION A: Comprehension and Vocabulary

### Part I: Comprehension of the text

1.

- a) The new head prefect gratitude/thanks.
- b) In paragraph one, the speaker introduces herself, thanks and promises the audience.
- c) In paragraph two, the speaker welcomes the audience to the new year, encouraging all to work hard especially the P6 candidates who have to sit for the national exams.
- d) The reason why the speaker thanks the audience is because they have trusted and elected her.
- e) The reason why the P6 candidates need to work hard is that they are the light of the school and must keep the good image of the school by performing well in national exams.
- f) Yes. It is because the speaker refers to education, studies and good citizenship.
- g) Sample answer: Hard work pays means that whenever you work hard, you always get positive results of your work.

2.

**Sample answer:** In the speech, the new school prefect is encouraging his schoolmates especially P6 candidates to work hard for their success in National exams and the pride of their school.

### Part II: VOCABULARY

**3) Make correct sentences using each of the following words from the text.**

- a) Proud: He is proud of my achievements this year.
- b) pride: Success of children is always the pride of their family.
- c) trusting: Trusting in God is what makes comfortable all the time.
- d) various: Students must do various exercises to be prepared for the exams.

e) encourage: I encourage my children to get up early every day.

**6)**

Good evening **viewers**. Welcome to the weather forecast. I am your **presenter** Jane Mutoni. The **forecast** for tomorrow is as follows. Kigali city is expected to be hot with average temperatures of about 22°C. Musanze will be partly cloudy and temperatures there are expected to **fall** to 16°C. Huye will experience thunderstorms in the afternoon. Anyone planning to visit Huye should be prepared for a **cold** welcome.

In Muhanga, it will be cloudy during the morning hours with a little rainfall expected in the afternoon. The rest of the country will be **sunny** throughout the day. The highest temperatures are expected to be recorded in Nyagatare. Well, thank you viewers for staying with us. Once again, my name is Jane Mutoni. Catch you again tomorrow at the same time. Good evening to you all.

**5)**

- a) The conductor is rude today.
- b) We shall visit the airport today.
- c) The pilot should always be careful.
- d) Passengers should always take care of the luggage.
- e) Pedestrians should always be careful.
- f) The junction is always busy.
- g) The government should help the illiterate.

**6)**

- a) A **receptionist** works at the front desk of a building and welcomes visitors and answers the phone.
- b) A **janitor** keeps an office, school or hotel clean and tidy.
- c) An **architect** designs and builds large buildings or bridges.
- d) Someone who cuts and styles your hair to make it look good is called a **hairstylist**.
- e) A **cobbler** repairs shoes.

- f) A **librarian** is always found in a house where people go for reading and borrowing books.
- g) A person who works in a court and can help people on trial is called a **lawyer**.

## **SECTION B:**

**7)**

- a) Last holiday, we travelled to Dubai.
- b) When we reached there,
- c) We looked for a hotel.
- d) Where we could spend four nights.
- e) We were taken to a five-star hotel.
- f) Which is one of the best hotels in Dubai.
- g) Apart from being the best, it is very expensive.
- h) Each night was five hundred dirhams
- i) Our company leader paid the money for the four days.
- j) And we enjoyed ourselves until the day we returned.

**8)**

- a) She **sometimes** walks to school.
- b) They will sit for exams **next month**.
- c) Can't we be revising our notes **now**?
- d) We ended the unit **last week**.

**9)**

- a) The parents of my parents are my **grand-parents**.
- b) My mother's legal husband is my **father**.
- c) The sister of my father is my **aunt**.
- d) The brother of my mother is my **uncle**.
- e) The daughter of my aunt is my **cousin**.
- f) The son of my brother is **nephew**.
- g) The daughter of my son is my **grand-daughter**.
- h) The father of my husband is my **father-in-law**.

**10)**

- a) They were in Kigali **at** ten o'clock.
- b) It has been raining **for** three hours.
- c) The other doctor died **of** cancer.
- d) This school opened **in** 1980.
- e) He is interested **in** reading novels.
- f) I prefer peas **to** beans.

**11)**

- a) Kanyana held a glass **carelessly** and broke it.
- b) He killed the wild cat **mercilessly**.
- c) My uncle owns **a garage**.
- d) That hospital has **an ambulance**.

**12)**

- a) Her stick is longer than mine.
- b) River Nyabarongo is as wide as River Akagera is also wide.
- c) What is the length of this river?
- d) The mountain is so steep that we can't climb it.
- e) Most tourists like visiting Rwanda because it is beautiful and clean.
- f) If I went to Volcano national park, I would see gorillas.
- g) I prefer chicken to beef.
- h) Neither Keza nor Beza will sell mats.
- i) Allen is old enough to go to the market alone.
- j) Nice pots are being made by potters.

**13)**

- a) Dinosaurs had **blunt** teeth.
- b) Some dinosaurs looked similar to **ancient** birds.
- c) Our cat is very **young**.
- d) A lion hunts during **the day**.

**14)**

- a) The pupils told **their** teacher to mark them.
- b) We went to **pray** on Sunday.
- c) We spent an **hour** outside the class.
- d) Give me a **piece** of chalk.

### **SECTION C: COMPOSITION**

**15) Choose ONE of the topics below and write a composition of about 150 words.**

- a) Write a letter to your friend inviting him/her to share your favourite food and explain him/her why you like that type of food.

#### **Points to consider and marks allocation**

##### **Format**

(Heading-greetings-introduction-body-conclusion-signature) **(3 marks)**

Margins: **1 mark**

Neatness: **1 mark**

##### **Content:**

Introduction: **1 mark**

Body: ideas **6 marks**

Conclusion: **1 mark**

Grammar and language use: **1 mark (2 errors – 0.5 mark)**

Coherence: **1 mark**

- b) Write a composition explaining how we should protect our environment.

##### **Format**

(Heading-greetings-introduction-body-conclusion-signature) **(3 marks)**

Margins: **1 mark**

Length 1: Between 100 – 150 words /**1 mark**

Between 80 – 100 words and 150-170 /**0.5 mark**

Under 80 marks and above 170 words. /**0 mark**

Neatness: **1 mark**

**Content:**

Introduction: **1 mark**

Body: ideas 6 **marks**

Conclusion: **1 mark**

Grammar and language use: **1 mark (2 errors – 0.5 mark)**

Coherence: **1 mark**