

ENGLISH

PE

05 / 11 / 2015 09: 00-11: 00 AM



Pupil's complete index number

Province/City District Sector School Pupil

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Pupil's names

Surname:

Other names:

NB: PUPIL'S INDEX NUMBER AND NAMES MUST BE WRITTEN AS THEY APPEAR ON THE REGISTRATION FORM.

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2015

ENGLISH

Duration : Two hours

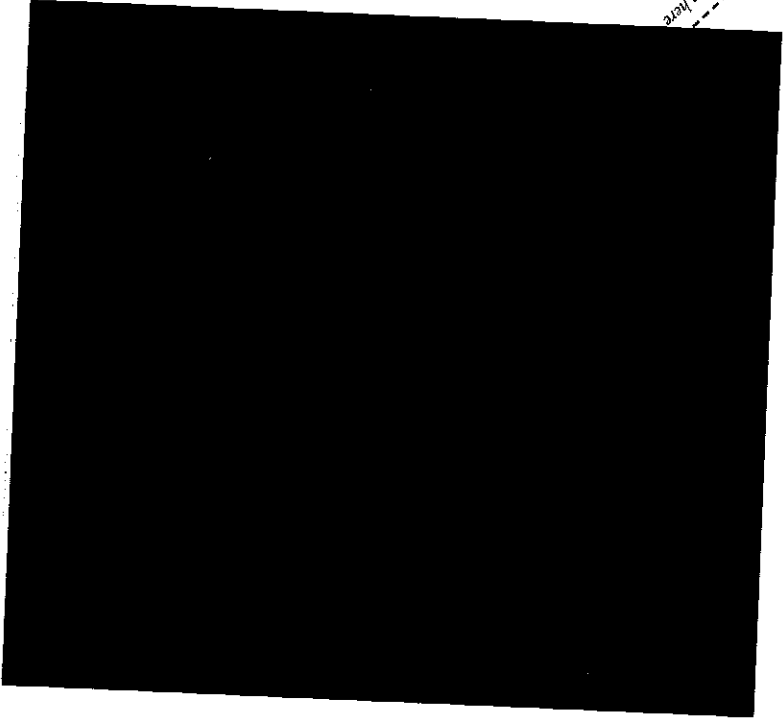
Marks : /100

INSTRUCTIONS

- 1) Do not open this question paper until you are told to do so.
- 2) ***This paper consists of 8 pages. Before starting, verify if all pages and questions are there and are arranged in ascending order.***
- 3) This paper has **THREE sections: A, B and C.**

Section A: Comprehension and Vocabulary	(35 marks)
Section B: Grammar	(40 marks)
Section C: General Knowledge	(25 marks)
- 4) Questions in all sections are compulsory and must be answered as instructed.
- 5) Read each question carefully before answering it.
- 6) Answer the questions in the space provided on this question paper.
- 7) You must use a blue or black pen and a pencil for drawing.

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READ THE PASSAGE BELOW CAREFULLY AND ANSWER THE QUESTIONS THAT FOLLOW.

Importance of natural resources

Natural resources are all the things on earth that support life. Plants, animals, air, and water are natural resources. Natural resources are things that people use to help them. Your life is easier because you can eat food, drink water, build a house, drive a car and make different tools. People use natural resources to make their lives easier.

There are different kinds of natural resources. Some natural resources are renewable, and some resources are nonrenewable. Renewable resources can be replaced. Plants are renewable resources. You can cut down trees, but they can grow again. Animals are renewable resources. They can reproduce. Solar energy is a renewable resource. Solar energy comes from the sun. No matter how much solar energy you use, there will always be more. Wind, water, and soil are also renewable resources.

Non-renewable resources cannot be replaced easily. Fossil fuels are nonrenewable resources. Coal, oil, and natural gas are fossil fuels. Fossil fuels come from plants and animals that died many years ago. People are using up fossil fuels much faster than earth can replace them. Ores come from rocks that were formed millions of years ago. We use ores to make metals. Ores cannot be replaced.

The gasoline that vehicles use comes from oil. Metals from ores are used to make bridges, cars, hoes, doors and windows. Good soil is an important natural resource for farmers. Farmers use soil to grow crops. Water is an important resource for everyone. Farmers need water for their crops and animals. Fish need to live in clean water. People and cows need clean water to drink. Forests, rivers, and lakes are beautiful places you can visit. You can fish in lakes and rivers or camp in the forest. Forests are homes for many kinds of birds, insects, and wild animals.

Today, billions of people live on earth. All these people use more and more natural resources. People are using up fossil fuels and other natural resources faster than the planet can replace them. People cut down forests and destroy the homes of many plants and animals. Conservation is the protection and wise use of natural resources. Conservationists are people who try to manage natural resources so that people will have enough wood, fossil fuels, water, and food.

SECTION A: COMPREHENSION AND VOCABULARY (35 MARKS)

Part I. Answer the following questions in few clear words. (20MARKS),

(2 marks) each

- 1) What are natural resources?
2. Give two examples of natural resources?
3. Write down the difference between renewable and nonrenewable natural resources.
4. Explain how animals are renewable resources.
5. Where do fossil fuels come from?
6. Why are fossil fuels nonrenewable resources?
7. From which material do ores come from?
8. Where does solar energy come from?
9. Which two natural resources do farmers need in their every day activities?
10. Why do many people like to visit forests?

VOCABULARY (15MARKS)

Part II. Give the *synonyms* of the underlined words in the sentences below. (3marks)

1. There are different sorts of natural resources.
2. People and cows need clean water to drink
3. Forests, rivers, and lakes are beautiful places you can visit.

Part III. Give the *opposites* of the underlined words in these sentences.

1. People use natural resources to make different tools.
..... (1mark)
2. Some natural resources are renewable.
..... (1mark)
3. Ores come from rocks that were formed many years ago.
..... (1mark)

Part IV. Complete the following sentences to explain the underlined words. (4marks)

1. People cut down forests and destroy the homes of many plants and animals.
Thus a home is a place where.....
2. Conservation is the protection and wise use of natural resources and conservationists
are

Part V. Complete the passage with the words in the list below. (5marks)

inspector; camping; disease; playground; headmaster

Last year the boys of this school wanted to go..... They met together in the schooland chose a committee to see theabout it. The headmaster told them that the medicalgave orders stopping all school camping owing to outbreak ofin the district.

SECTION B: GRAMMAR (40MARKS)

Part I. Organize each set of words into a meaningful sentence. (5marks)

1. my/in/ I / last/left/night/ the/ restaurant/ umbrella
.....
2. tonight /to /the/ are / movie/ you/going/
.....
3. the /to/ children/took/morning/school/ I/ this
.....
4. learning/Mugabo/ is/ English/school/at
.....
5. leave/ books/ in/ our /we/class.
.....

Part II. Fill the blanks with "is" or "are".

(5marks)

1. Therenot much money left.
2. The land in these valleysfertile.
3. The weather in Kinigivery good but itcold at night.
4. The majority of the groupboys but a fewgirls.
5. A lot of newsquite boring but two itemsinteresting.

Part III. Complete the sentences with "who", "which", "whose" or "whom".

(5marks)

1. The boy toI gave the book yesterday is absent today.
2. Many peoplelive in big cities are rich.
3. Situation is a wordis difficult to explain.
4. You want to meet a businessmancompany has a branch in my village.
5. Do you know withKarima and Gashugi are playing football?

Part IV. Make the following sentences singular.

(5marks)

1. Elephants are large animals.
2. Soldiers carry guns.
3. Bicycles have bells.
4. Women wear skirts.
5. Hens lay eggs.

Part V. Choose from the following LIST and complete with a suitable question tag.

(5marks)

LIST: is it / do you/ have you/ wasn't she/ didn't they

1. You haven't a car,?
2. Mary was late yesterday,?
3. It isn't raining now,?
4. They worked very hard,.....?
5. You don't go to school on time,?

Part VI. Fill the blanks with “my/our/your/ his/her/their/ its”. (10marks)

1. Do you like.....job?
2. I know Gasana, but I don't knowwife
3. Alice and John live in Kigali.son studies in Kampala.
4. We're going to have a party. We're going to invite allfriends.
5. Kanyana is going out withfriends tonight.

Part VII. Put the verbs in brackets () either in the Present Simple or Present Continuous. (10marks)

1. It oftenduring the winter. **(rain)**
2. It is notnow. **(rain)**
3. Mugiraneza is three years old. Hehimself every morning. **(dress)**
4. We English test every week. **(do)**
5. WeEnglish examination now. **(do)**

Part VIII. Choose the best answer from the list in the brackets and complete the sentence (10marks)

1. That ladyto talk to you. **(wants / is wanting / want)**
2. They built those houses two years.....**(since/ for / ago)**
3. Our visitors have.....arrived. **(when/ just /yet)**
4. My letter hasn't arrived.....**(ago/ since /yet)**
5. Look at that woman.her? **(Are you knowing /You know /Do you know)**

SECTION C: GENERAL KNOWLEDGE (25marks)

Part I. Write in full each of the abbreviations and acronyms below. (5marks)

1. I' m :
2. Mr. :
3. UN :
4. PTA :
5. RDB :

Part II. Complete the following sentences. (10marks)

1. "Are you hungry?" "No, butthirsty"
2. "How are your parents?" "fine".
3. "Is Mukaneza at home?" "No,at work."
4. "Where are my keys?" "on your desk"
5. "Where is Gasore from?" "HeGatsibo."
6. "How is the weather today?" "Itvery hot today."
7. "Are you a teacher?" No,a student.
8. "your umbrella?" "It is green."
9. "Where is your car?" "in the garage."
10. "tired?" " No, I'm fine".

Part III. What are these things? Choose the answer from the LIST below.

(10marks)

bird, animal, flower, river, fruit, tool, game, vegetable, mountain, musical instrument.

1. A hen is a.....
2. A carrot is a.....
3. Tennis is a
4. A hammer is a
5. Muhabura is a.....
6. A goat is an
7. A banana is a.....
8. Nyabarongo is a.....
9. A rose is a.....
10. A trumpet is a