

ENGLISH

PE

03/11/2016 09a.m- 11a.m



Pupil's complete index number

**Province District Sector School Pupil
or City**

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Pupil's names

Surname:

Other names :

PUPIL'S INDEX NUMBER AND NAME
MUST BE WRITTEN AS THEY APPEAR
ON THE REGISTRATION FORM.

PRIMARY LEAVING NATIONAL EXAMINATIONS 2016

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of 12 pages. Before starting, check if all pages are there and are arranged in order.
- 3) This paper has **THREE** sections: A, B and C

SECTION A: Comprehension and Vocabulary

(35 marks)

SECTION B: Grammar

(45 marks)

SECTION C: General Knowledge

(20 marks)

- 4) All questions are compulsory.
- 5) Read each question carefully before answering it.
- 6) Answer the questions in the space provided on this question paper.
- 7) Use only blue or black pen.



SECTION A: COMPREHENSION AND VOCABULARY (35MARKS)

Read the following passage and then answer the questions that follow

Long ago there was a hunter who used to catch animals using a trap. One day, he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.

“So it is you inside my trap!” the man said.

“Please let me out!” the snake cried.

“I’ve got you this time!” said the man as he started looking for a big stick.

“Please don’t kill me! If you let me out, we shall be good friends” said the snake.

“If I let you out of the trap, will you promise that you won’t bite me?” asked the man.

“I promise! I promise that I won’t bite you. You will be very safe if you let me out of this dangerous trap,” replied the snake.

“Alright, I will let you out,” said the man. So the man set the snake free.

“Aha! I’m now free. I’m now going to bite you because you are the one who set the trap,” said the snake.

Just as the snake was about to jump on the man, Mr. Rat arrived at the place.

“What’s the matter?” Mr. Rat asked.

“I had set my trap to catch animals, but this unfriendly snake got caught in it. He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you arrived,” the man explained to Mr. Rat.

“I see! I see!” said Mr. Rat as he was now thinking of what should be done.

“Let’s do this: Could you set the trap again and let me see exactly how the snake got caught in it?” Mr. Rat asked the man.

“Yes I will do that,” replied the man as he set the trap again.

“Now my friend, Mr. Snake get in and lets see how you got caught in this trap,” Mr. Rat said politely.

The snake agreed and entered the trap. Once more he was unable to escape.

“There you are,” Mr. Rat told the man. “Now you can go ahead and kill him so that we are all safe,” Mr. Rat added. The man collected a big stick and killed the snake.

“What can I do to reward you?” the man asked Mr. Rat.

“It’s simple. I want you to allow me to come and live in your house forever. We shall share whatever food you eat,” replied Mr. Rat. The man agreed.

SECTION A : COMPREHENSION AND VOCABULARY (35MARKS)

Part I : Answer the following questions in clear and concise words

(20 marks)

1) Where did the hunter set his trap?

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.....

2) Which animal did the hunter find in the trap?

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3) Why did the snake want to bite the hunter?

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.....

4) Why did Mr. Rat ask the man to set the trap again?

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.....

5) What did the man use to kill the snake?

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.....

6) What reward did Mr. Rat get from the hunter?

.....
.....

7) Suggest a suitable title for this passage.

.....

8) Give a word or group of words with the same meaning as each of the words below which are also underlined in the passage.

- i) Escape:
- ii) Reward:
- iii) Safe:

Part II : Complete the sentences with the appropriate words from the passage (5 marks)

- 1) The man was to see a snake in his trap.
- 2) The snake promised the man that it him if he let him out of the trap.
- 3) The snake was about to bite the hunter when Mr. Rat at the scene.
- 4) Mr. Rat asked the snake to go back in the trap to see how he was.....
- 5) The man agreed that Mr. Rat wouldin his house forever.

Part III : For each of the questions below, give the opposite of the underlined word (10marks)

- 1) The headmaster called the head boy to the office
- 2) The woman was found innocent in court.
- 3) My grandfather used to go to school on foot.....
- 4) Lake Kivu is a very deep lake.....
- 5) He came before them.....
- 6) John comes from a rich family.....
- 7) Sandrine is a very beautiful girl.....
- 8) She is a bad girl.....
- 9) Steven closed the door behind him.....
- 10) This room is very cold.....

SECTION B : GRAMMAR (45MARKS)

Part I : For each of the questions below, fill the blank spaces with a suitable word from the following words. (to; dressed; what; for; are; at) (5marks)

- 1) What you doing now?
- 2) The candidates are ready do the examination.
- 3) a wonderful day this is!
- 4) She was smartly for the party.
- 5) He has lived in Kigali the last two years.

Part II: For each of the questions below, use the correct form of the word given in the brackets to complete the sentence (10 marks)

- 1) I cannot wear this shirt because it is not (my)
- 2) A mango is than an apple. (juice)
- 3) My brother's with Mary did not last long. (marry)
- 4) The old woman has been in her bed for the last two days. (lie)
- 5) Our chief was injured in the accident. (bad)
- 6) John could not tell the between the two books. (similar)
- 7) A lion is a animal. (danger)
- 8) The of the old man has helped people in the village to develop. (wise)
- 9) A snake him last week. (bite)
- 10) The girl down the stairs and greeted her parents. (rush)

Part III: Rewrite the sentences below as instructed in the brackets.

(10marks)

1) You will not be punished if you obey school rules.

(Re-write ending with : disobey school rules)

.....

2) The pen you have taken is mine.

(Re-write the sentence using : "belongs")

.....

3) I had breakfast then I went to school.

(Re- write using :after)

.....

4) Sugar is sweet. Honey is also sweet.

(Join the two sentences using :as.....)

.....

5) The young man is driving the tractor carelessly.

(Begin: The tractor.....)

.....

6) If he doesn't help us to do this work, we will not complete on time.

(Begin : Unless.....)

.....

7) All the boys failed the test. (Begin : None of.....)

.....

8) The man cried bitterly. His cows were stolen. (Join as one sentence using "whose")

.....

9) "Can I help you, Sarah?" asked Joyce. (Rewrite in reported speech)

.....

10) He is very weak. He will not pass the examinations. (Join into one sentence using : "..... too to")

.....

Part IV: Write the plural form of the given words (10marks)

1) Furniture

2) Thief

3) Secretary

4) Mango

5) Cargo

.....

Part V: The ten sentences below are not in correct order. Rewrite them in correct order, in the spaces provided below, so as to make a good composition about P6 pupils. (10 marks)

- 1) They should also give them all their parental care.
- 2) Perhaps the best answer would be 'Unity and Strength'.
- 3) Finally, the children themselves must be highly disciplined
- 4) What makes some children do well in their examinations?
- 5) In addition, they must be obedient to both their parents and teachers.

- 6) First of all, the parents must play their part well.
- 7) Secondly, the teachers must teach them well.
- 8) This is really a very difficult question to answer.
- 9) They must always mark their books properly.
- 10) This is by sending their children to school.

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SECTION C: GENERAL KNOWLEDGE (20MARKS)

Part I : In this question, use the words given below in a sentence to show their difference in meaning. (10marks)

1) Live, Leave

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2) Weak, Week

.....

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3) Meet, Meat

.....

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4) Quite , Quiet

.....
.....

5) Lack, Luck

.....
.....

Part II : Use the words below to complete the text. (10 marks)

(Trackers, thirsty, early, soaked, thorns, path, branches, guide, camped, waterproof)

John and Eric came to Rwanda to see gorillas. They.....in the forest but they did not get up They didn't have time for breakfast. They decided that they didn't need a to find the gorillas. They set off through the forest late in the morning and followed a They didn't take anything to cut the in the forest. The tore their clothes. They didn't take any food or water with them so they felt hungry and They didn't find any gorillas because they went to the wrong place.

They got by the rain because they didn't have any clothing. They got lost in the forest. Luckily, some found them and took them back to their camp.

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